

Foundational Guidelines on Artificial Intelligence in Basic Education

Education Technology · Practice Test · 21 Questions

1. What is the primary purpose of DepEd Order No. 003, s. 2026?

- A) To ban all AI tools in basic education.
- B) To provide foundational guidelines for the responsible use of Artificial Intelligence in basic education.
- C) To mandate the immediate replacement of teachers with AI.
- D) To outline the technical specifications for AI hardware in schools.

2. According to the guidelines, how should AI be utilized in basic education?

- A) Solely as a replacement for teachers.
- B) As a complementary, human-centered tool that supports pedagogically sound practices.
- C) Only for administrative tasks, not for teaching or learning.
- D) As a primary source of all information for learners.

3. Which of the following is NOT a stated aim of this DepEd Order?

- A) To enhance learning experience and basic education services.
- B) To promote academic integrity.
- C) To replace human agency with AI in all educational processes.
- D) To foster inclusive, safe, and meaningful learning experiences.

4. What is the DepEd AI Registry?

- A) A list of all AI companies that DepEd partners with.
- B) A mandatory system to record all AI deployments within DepEd and schools.
- C) A database of AI-generated student work.
- D) A platform for teachers to share AI lesson plans.

5. What is a Privacy Impact Assessment (PIA)?

- A) A tool to assess the impact of AI on student grades.
- B) A process to evaluate the risks of an AI system to privacy, security, and ethical use before deployment.
- C) A survey to gauge student satisfaction with AI tools.
- D) A report on the financial impact of AI in education.

6. The Basic Education Artificial Intelligence Framework is anchored on three interrelated areas. Which of the following is NOT one of them?

- A) AI in Education
- B) Education on AI
- C) AI for Education Systems
- D) AI for Teacher Recruitment

7. According to the guidelines, direct learner engagement with AI tools is restricted to which Key Stages?

- A) Key Stage 1 (Kindergarten to Grade 3)
- B) Key Stage 2 to 4 (Grades 4 to 12)
- C) All Key Stages are permitted for direct learner engagement.
- D) Only for learners in Senior High School.

8. When using AI for assessment, what remains central to the process?

- A) Full automation by AI.
- B) Human supervision, validation, and professional judgment.
- C) The speed of AI in generating results.
- D) Sole reliance on AI-generated scores.

9. The utilization of AI in data and research management is strictly limited to ancillary support functions. What is categorically prohibited regarding personal and sensitive information?

- A) Analyzing processed data.
- B) Grammatical refinement of research papers.
- C) Input, processing, or storage within AI systems.
- D) Citation verification.

10. Which of the following is classified as an 'Unacceptable Risk AI' application?

- A) Grammar correction tools.
- B) AI for administrative queries.
- C) Biometric/Emotion Recognition systems.
- D) AI-generated content for presentations.

11. What is required before deploying any AI technology in DepEd systems or schools?

- A) A social media campaign.
- B) A Privacy Impact Assessment (PIA).
- C) A public opinion poll.
- D) A celebrity endorsement.

12. The DepEd AI Registry mandates that each AI system shall be registered prior to use. What information is NOT required for registration?

- A) Name of the AI tool or system.
- B) Name of its vendor.
- C) The personal contact number of the AI developer.
- D) Intended purpose and risk classification.

13. Who is responsible for formulating implementation guidelines and establishing multisectoral partnerships to strengthen the AI framework at the national level?

- A) Regional Offices
- B) School Division Offices
- C) The Central Office (CO)
- D) Individual School Heads

14. What is the role of School Heads in relation to AI implementation?

- A) To exclusively develop AI tools for their schools.
- B) To provide professional development opportunities for teachers on AI.
- C) To ban all AI use in their schools.
- D) To only approve AI use for administrative purposes.

15. Teachers are encouraged to disclose their use of AI tools in the creation of instructional materials or academic outputs as part of promoting:

- A) Secrecy and exclusivity.
- B) Transparency and integrity.
- C) Competition among students.
- D) Dependence on technology.

16. Failure to disclose the use of AI tools in academic outputs/submissions may be considered a violation of:

- A) Attendance policies.
- B) Dress code regulations.
- C) Academic integrity.
- D) School lunch policies.

17. The pillar of 'Education on AI' focuses on equipping learners with competencies for:

- A) Becoming AI developers.
- B) Understanding and engaging with AI responsibly.
- C) Completely avoiding AI.
- D) Only using AI for entertainment.

18. Professional Development on AI Literacy for DepEd personnel is phased into competency levels. Which is NOT a listed level?

- A) Basic Competency
- B) Intermediate Competency
- C) Advanced Competency
- D) Expert Competency

19. What is the purpose of the 'AI for Education Systems' pillar?

- A) To replace all human administrators with AI.
- B) To empower the role of AI in enhancing school operations, governance, and decision-making.
- C) To solely focus on student learning analytics.
- D) To develop AI-powered games for education.

20. Partnerships relating to the use and integration of AI in DepEd must be governed by a Memorandum of Agreement or similar agreement that outlines specific terms and ensures execution in accordance with:

- A) Personal preferences of DepEd officials.
- B) Relevant laws and regulations, including accounting, budgeting, auditing, and data management.
- C) The latest social media trends.
- D) Recommendations from anonymous online forums.

21. AI systems processing learner data must meet the standards of the National Cybersecurity Plan (NCSP) and Philippine e-Government Interoperability Framework (PeGIF) to ensure:

- A) Data obsolescence.
- B) Secure, interoperable deployments.
- C) Limited data access.
- D) Increased data redundancy.